**LAP 2 Summative Group Presentations**

***Objective:*** *To explore contemporary issues that are invading our culture and discover the modern day prophets who are helping to resolve these issues.*

***Goal:*** *To present the issue, facts, and personal reflections to the class so that we can become more aware of how these issues are affected our everyday lives and what is being done to mend the world.*

**Step 1: Who is in my group?**

Pick your group. Your group must consist of at least 3 members, but no more than 4 members. By getting the privilege to select your group members, you should be in a group that is dependable, trust worthy, and hard working. The group you are in will share in the responsibilities for the duration of the project and will equally contribute and share in the final grade.

**Step 2: What will our group present on?**

The project will focus on one societal issue/theme that is invading our culture in some way. Below is a list with some ideas that are pre-approved that you can chose from. If you wish to do something that is not listed, please check your idea with Ms. Watson for approval. Your group must decide, unanimously, the topic of your presentation.

* Materialism
* Sexist Standards for Women
* Violence
* Rape Culture
* Pressure in Media
* Technology
* Casual View of Sex
* Substance Abuse
* Racism and Bigotry
* Gender Pay Gap
* Cultural Discrimination
* Religious Discrimination

**Step 3: How will your group present the information?**

The in-class presentations will consist of a visual that could include a video, poster, power point, prezi, etc.

**Step 4: What does our group include in the presentation?**

There are several components of the presentation that need to be covered. Please make sure that all of these components are represented in your presentation.

1. Background of the Issue
   1. This can include:
      1. Definition of the issue
      2. Statistics: For example, how many people have been killed by gun violence in the last 10 years?
      3. Current trends: For example, how have those numbers increased or decreased over the past 10 years?
      4. Notable events: For example, the first school shooting
   2. You are not limited to just these 4 criteria
2. Summary of the Issue’s presence in Mass Media
   1. How has this issue been presented to the general public? For example, movies, television, etc.
   2. Your group will pick two media forms in which you would like to analyze the issue. Here is list that your group can choose from
      1. Movies
      2. Television
      3. Music
      4. Advertisements
      5. Sports
   3. Your analyzation should include statistics.
3. Description of Consequences on the Issue
   1. What are the consequences of the issue that you chose? How is this issue affecting the lives of others and the world?
4. Modern Day Prophet
   1. Identify an individual who is living out the prophetic call and provide background on their life, how they got into the work that they are doing, and how they are helping to solve the issue.
5. Action Plan
   1. How would you choose to fight the issue? What steps would you take? Give examples of what you could do or what you would speak to why this issue is important.
6. Individual Reflection
   1. Each student will turn in a one page reflection about the experience of researching the topic and what you feel like your personal responsibility is to help fight the issue. Your groups reflections should be stapled together when you turn them in.

**Step 5: What should happen during the presentation?**

1. Your presentation should be 10-12 minutes long.
2. Everyone needs to speak and present on at least one of the areas
3. Your visual will need to be exciting, creative, and should capture the attention of the audience.
4. Your presentation should be fluid, meaning everyone should know their role and be prepared on the day you are presenting.
5. You will be graded on content, presentation, reflection, and peer reviews.
6. You will receive a rubric at a later date.
7. Presentation is worth 50 pts
8. Presentations will happen on Day 10 and 11 of LAP 2.