**Lap 4:**

 **Christian Mission:**

**How are we still living out the Paschal Mystery Today?**

**Spring 2017**

**Ms. Watson**

**10 Class Meetings**

**Overview:**

Through this LAP we will be looking closely at how the Paschal Mystery is still lived out today for Christians and why it is important that we continue to commemorate Christ’s death 2,000 years later. Through this LAP we will be looking at the Triduum and Easter celebrations as they are the most important days of the Christian faith. Through this study we hope to understand the tradition and the importance of keeping Christ’s death alive.

**Rationale**:

Why do we celebrate Holy Thursday, Good Friday, and Easter Sunday? Why are these days so important to the Christian Community? It is important as Women of the Word that we are able to understand and perceive the tradition that the Triduum brings to Christianity. As Women of the Word, we must be able to communicate and fully understand the importance of the Paschal Mystery in our faith lives.

**Objectives:**

1. **To understand the significance and the practices of Holy Thursday**
2. **To understand the significance and the practices of Good Friday**
3. **To understand the significance and the practices of Easter Sunday/Vigil**
4. **Apply the Paschal Mystery to our modern Faith**
5. **To know and understand key terms**

|  |  |
| --- | --- |
| **Class Meetings** | **Date/Day Due** |
| **1.**Prayer. Syllabus and LAP 1.**Overview**: Pre-Test. The Easter Reading**Homework:**No homework |  Yellow: April 10 AGreen: April 10 ABlue: April 11 BOrange: April 12 C |
| **2.**5 Minute Prayer.**Due at the Beginning of Class:** No homework.**Overview**:Isaiah 52: The prophecy. **Homework**:Isaiah 52 Questions | Yellow: April 12 CGreen: April 12 CBlue: April 13 DOrange: April 18 E |
| **3.**Prayer.**Due at the Beginning of Class:** Isaiah 52 Questions**Overview**:Isaiah 52 Cont.**Homework**:Read Article 46 “Introduction to the Triduum” and please fill out the Article 46 worksheet found on Classroom. | Yellow: April 18 EGreen: April 13 DBlue: April 18 EOrange: April 20 F |
| **4.** Prayer**Due at the Beginning of Class:**Article 46 Worksheet**Overview**:What is the significance of the Triduum?**Homework:**Read Article 47 “Holy Thursday” and fill out the Article 47 Worksheet found on Classroom. | Yellow: April 24 GGreen: April 24 GBlue: April 24 GOrange: April 25 H |
| **5.** Prayer**Due at the Beginning of Class:**Article 47 Worksheet **Overview**:Holy Thursday: Recognizing Service as Leadership**Homework**:Read Article 48 “Good Friday” and fill out the Article 48 Worksheet found on Classroom. | Yellow: April 26 JGreen: April 26 JBlue: April 26 JOrange: April 27 K |
| **6.**Prayer**Due at the Beginning of Class:**Article 48 Worksheet**Overview:**QUIZGood Friday: The beginning of new life**Homework:**Read Article 49 “Easter Vigil” and fill out the Article 49 worksheet found on Classroom. | Yellow: April 28 AGreen: April 28 ABlue: May 1 BOrange: May 2 C |
| **7.** **Prayer****Due at the Beginning of Class:**Article 49**Overview:**What is the meaning of Easter?**Homework:**None | Yellow: May 2 CGreen: May 2 CBlue: May 3 DOrange: May 4 E |
| **8.****Prayer****Due at the Beginning of Class:**None**Overview:**Wrap Up: What does all of this mean for Christians today?**Homework:**Study Guide | Yellow: May 4 EGreen: May 3 D Blue: May 4 EOrange: May 8 F |
| **9.****Prayer****Due at the Beginning of Class:**Study Guide**Overview:**Review**Homework:**Study for Test | Yellow: May 9 GGreen: May 9 GBlue: May 9 GOrange: May 10 H |
| **10.****Prayer****Due at the Beginning of Class:**No Homework**Overview:**TEST**Homework:**No Homework | Yellow: May 11 JGreen: May 11 JBlue: May 11 JOrange: May 12 K |